Public administration quality medical education in Ukraine

M.V. Banchuk ¹, O. Ya. Soroka ², N.V. Hevka ³

1. PhD in Political Science, Doctoral of public health management department National Academy of Public Administration under the President of Ukraine.
2. Head of legal department of Ivano-Frankivsk National Medical University, Ukraine.
3. Legal Advisor of Ivano-Frankivsk National Medical University, Ukraine.

Reasonable positions of medical education are in providing of national safety of country that influences on all its levels (safety of society, state, person). Safety of the modern state in a peacetime, during emergencies, technogenic catastrophes unthinkable without skilled medical specialists and scientific developments. Shown priorities of state policy, guaranteeing of that swims out from the state of medical education. The presented basic groups of problems are in industries of medicine and educational policy that can present a threat to national safety.

Keyword: Government administration, Medical education, National Safety, Problems at Industry of Medicine and Educational policy.

1. Introduction
We know that national security is not a security one of the nations living in the country, even the largest, leading the nation. This is - a set of conditions that guarantee the sovereignty, defense of strategic interests and the full development of society and all citizens of the State. It is this understanding of national security included in world politics and science from U.S. President Theodore Roosevelt.

2. Research Purpose
Show the role and place of medical education in ensuring the national security of Ukraine.

3. Results and Discussion
Social effectiveness of social reproduction reflected by indicators such as life expectancy, health, working conditions, environment, housing provision and other benefits.
Recently, UNESCO and the World Health Organization (WHO) to assess the standard of living of people use the aggregate index, which is called the viability of the nation. It is measured on a scale and characterizes the ability to save the gene pool, physiological and intellectual development of the nation.

According to research by UNESCO, WHO in 1992 - 1993 pp. 5 points (highest score) has no country in the world. 4 points received Sweden, the Netherlands, Belgium, Denmark, Iceland, and 3 points in the U.S., Japan, Germany and other developed countries and the "new industrial dragons" (Taiwan, South Korea, Singapore, etc.). 2 points means that the viability of the nation can be reduced if the state will not increase allocations for health, science, education, improving the environment, housing. This estimate obtained: China, Brazil, Argentina, Mongolia, Albania, Turkey, the countries of Eastern Europe, a number of developing countries.

Viability of Ukraine was estimated in the range of 1.5 to 1.9, along with countries such as Kazakhstan, Belarus, Moldova, Somalia, Haiti, Burma and more.
The above suggests that the level of social efficiency of domestic reproduction unacceptably low. However, he continues to fall, which requires a fundamental change in current trends. The national interest in its most general manifestation is a natural need of the nation to self-preservation means in accordance with an organized state. A derivative of this provision is to belong to the subject of health and education security professional, social and other groups of society. Therefore, medical education is part of the primary basis for ensuring internal and external security of the state, its unity in recognizing and achieving national goals. Choosing definition and specification of this goal within the scope of political governance.

Medical education includes all the features of national security as its institutions. In particular, it aims to ensure national priorities defined by the Law of Ukraine "On National Security of Ukraine" (Article 6):
- "... To guarantee the constitutional rights and freedoms of man and citizen, strengthening the political and social stability in society;
- A competitive, social market economy and ensuring growth in living standards and welfare: the preservation and strengthening of scientific and technological capacity, strengthening the innovative development model, environmentally and technologically friendly conditions of life of individuals and society, preserving the environment and natural resources;
- The development of spiritual, moral and intellectual potential of the Ukrainian people, strengthening the physical health of the nation, creating conditions for the expanded reproduction of the population;
- The integration of Ukraine into the European political economic and legal space and Euro-Atlantic security space, the development of equal and mutually beneficial relations with other states in the interests of Ukraine."

Out of this we can see that medical education affects all, without exception, the level of national security (security society state entity) and without exception its structural elements. However, a number of law and practices in the field of health and education policies not only worked in medical education, but also directly destroy the national security of Ukraine and still carry her threat. Here are the main problem area.

1. Ukraine's national security is directly threatened by the financial policy on medical education. Thus, in 2007 the financing gap Ukraine amounted to over 173 million USD. (Requirement was satisfied by 35%). This lack of financial support has value "teacher - student" as defined by the Cabinet of Ministers of Ukraine (№ 1130 of 25.08.2004) along "1:6".

2. National security of Ukraine during the latter decades of – threatened the destruction of the previous attempts of radical education system and processing and such developed countries of the West, and everywhere are always on the distorted way. Commonly known as education and especially medical – using system. with a long cycle of reproduction, and thus, conservative, reform is delivering positive results are not always as Revolution - almost never. Thus, attempts to shorten the list of specialties that students can take in higher education medical profile and extend training in.

Report by Abraham Flexner-GMA in 1910 in the U.S. Congress led to significant changes. Flexner called for radical reform, including the deployment of medical education in universities, which, in his opinion, will provide a scientific basis mastery of medical practice. It is important to ensure the work of students in the clinic.

American medicine has listened to the advice of A. Flexner, private schools were replaced at medical four-years school with bases in universities, chief plans which include both mastery of Medicine, and the acquisition of clinical experience. That is for national security
highlighted the form of ownership of medical education and its financial condition.

In Ukraine should develop medical and educational institutions of different ownership, but not at the expense of the public education system.

4. Conclusion
Academic medicine is based on three components:- Patients, research and educational activities. Throughout the twentieth century, the emphasis on each of these shifts. More attention and resources attached to patient care and research, and education suffered. This situation is dangerous because it threatens to destabilize both medicine and the health care system as a whole.

5. References
1. Banchuk MV. Public Administration quality of medical education in the context of national security of Ukraine / M.V. Banchuk. -Ternopol: Ternopil State Medical University, 2008; 212s.